

Applying Phonics Knowledge

Section 1 - Multiple Choice & Short Answer Questions - 40 marks

Section 2 - Scenario - 20 marks

Total - 60 marks.

You have 75 minutes to complete this paper.

TPhYL Parameters, unless otherwise stated:
Phonics Approach - Synthetic Phonics
Alphabetic Code - PEA's Simple Alphabetic Code
Young learners - 3 to 7 years old

Note that in this paper, phonemes or sounds are presented within slashes like this: /i/; graphemes or letters of the English alphabet are presented in quotation marks like this: 'p'.

Section 1

***Note:** This practice paper only contains some example questions.

Read the following questions and write all your answers in the boxes provided:

1. What is a trigraph? It is...

(1)

- a) a letter formation approach.
- b) a word with two sounds.
- c) a group of three letters representing one sound.
- d) All of the above.

2. Synthetic Phonics approach begins by teaching young learners...

(1)

- a) whole words.
- b) individual sounds.
- c) simple sentences.
- d) None of the above.

3. The five short vowel sounds are

(1)

- a) /ai/, /ee/, /igh/, /oa/, /ue/.
- b) bouncy.
- c) stretchy.
- d) unvoiced.

4. Underline all digraphs and trigraphs in the following words:

(4)

p e e l	s t a r	h e a r	b a n g
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5. Label the words using any of the following phonological patterns: CVCC, CCVC, CCVCC, or CCCVC.

(4)

nails		splat	
shells		print	

6. Write four examples of **stretchy consonant sounds**:

(4)

7. Write four examples of **vowel digraphs**:

(4)

8. How many **sounds** are there in the following words?

(4)

E.g.

dog	3	ship	3
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truck		grass	
boost		chips	

9. Find and circle the **Common Exception Words** in the table below.
Identify and underline the irregular or tricky parts in each.

(8)

E.g.

<u>I</u>	cat	<u>the</u>	dog
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with	all	we
kind	gave	went

Section 2

Multisensory Modalities + Differentiated Teaching (max. 20 marks)

Multisensory Modalities

In the following scenario, identify and underline where the auditory, visual, tactile, and kinaesthetic senses of the young learners were engaged. **Write down** 'A' for auditory, 'V' for visual, 'T' for tactile and 'K' for kinaesthetic senses **next** to your underlined text. (max. 4 marks)

Sample Scenario

Sharon wanted to play a game with her class of 12 K2 students who had been taught all the consonant sounds. She devised a quiet game in order to check their understanding. She explained the rules of the game to her students and showed them the 15 single consonants and consonant digraphs cards that she had stuck on the floor.

She divided the class into 4 groups. She gave each group a stack of picture flashcards. She asked the first student from each group to pick up a card and identify which letter/s the word began with. Then each student had to jump to that corresponding letter card on the floor and go to a table to create the letter/s out of playdough. The next student in line from each group would then take their turn. The students would continue until everyone in each group had a turn.

Sharon observed her students to see if they were all clear on the consonant sounds that she had taught them.

Differentiated Teaching (max. 16 marks)

Sharon needs to differentiate her Phonics teaching so that she can cater to the learners of different Phonics abilities in her class. Give four suggestions for Sharon to support the struggling learners and four suggestions for her to extend the advanced learners. When giving Phonics-related suggestions, you can consider modifying one or more of the following:

- content
- process
- product
- learning environment
- any other appropriate elements

Number your answers and each of your suggestions must include specifics, e.g., key skills under the Synthetic Phonics approach, sounds, letters, words, interaction patterns, etc.

* You can write in bullet point format. If you have written more than four suggestions for each, only the first four will be marked. *

Suggestions for Sharon to extend the advanced learners in her class (max. 8 marks)	Suggestions for Sharon to support the struggling learners in her class (max. 8 marks)