

## **Oral Demonstration - Instructions**

You will be given 15 minutes to present and demonstrate the assigned stage of your lesson plan, and to answer questions from the TPhYL examiner. Your demonstration will be recorded for cross checking purposes.

Include the following in your demonstration:

1. Describe the activity(ies) you have planned for that stage and how they can meet the aim(s).
2. Demonstrate how you would conduct the activity(ies) in a real classroom situation by showing the following:
  - explicit procedures and instructions;
  - interactions with your students using verbal and non-verbal teaching techniques; and/or
  - any other suitable teaching techniques and/or qualities.
3. Describe how you have used one or more of the materials indicated in the 'Resource Guidelines' below to create or adapt a teaching resource and explain how you have used it in a multisensory activity.

### **Resource Guidelines**

Use one or more of the following materials to make an age-appropriate teaching resource and include it in one of the stages in your lesson plan:

- table tennis balls,
- fly swatters,
- paper cups.

Explain clearly in the procedures section how this resource is used in a multisensory activity that supports the aim(s) of that stage.

(as appeared on pg. 1 of 'Writing a Phonics Lesson Plan' test paper)

4. Explain any assessment(s) that you have used in this stage.
5. The examiner will ask you to give further explanations and/or to indicate reasons.

----- No instructions beyond this line -----